



'Keep trying and leave the rest to Allah' How Indonesian Muslim Adults with diabetes manage self-care

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Introduction

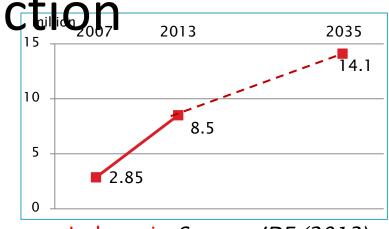
- Diabetes prevalence increasing
- Complications affect QoL
- 11% global health spending on adults
- In 2013: 1 die every 6"

Indonesia Source: IDF (2013)

- Control blood sugar to prevent complications
- Lifestyle change decreasing diabetes risk and reduce long term complications (Colberg et al., 2010; DeFronzo & Abdul-Ghani, 2011; Diabetes Prevention Program Research Group, 2002)

Need to increase self-care

- Individuals active involvement in daily life activities
- Influencing factors: social/financial/cultural (including religion)



Religion in Indonesia

- Religion a major influencing factor in how to manage and deal with daily life
- The state involvement:
 - Panca Sila (5 Foundation)
 - UUD 1945 (Basic Constitution 1945)
 - UU no 20 2003 (National Education System Law)
- Six official religions: Islam, Christianity, Catholic, Buddha, Hindu, Konghucu (Confusianisme)
- Islam is held by 88% population
- Not an Islamic state

Religion and Health

- Religion and self-care among diabetes
 - Relationship with God/transcendent (Casarez et al., 2010; Polzer & Miles, 2007; Samuel-Hodge et al., 2000)
 - Self-management through a relationship with God 3 typologies (Polzer and Miles 2007)
 - self-managed God is Background / God is Forefront
 - not self-managed God is Healer
 - Religion/spirituality as coping methods (Jones et al., 2004; Pargament et al., 2000)
 - Social support (Carbone et al., 2007; Popoola, 2005; Samuel-Hodge et al., 2000)
 - Religious practices (Casarez et al., 2010; Mardiyono et al., 2011)

Current evidences in Indonesia

- Belief of a miracle
- Allah gives illness and cure (Asril & Yuniarti, 2012)
- Family member is important support (Yuniarti et al., 2013)
- Health promotion, Prophet's method: eating halal food, abstinence from alcohol and tobacco (Mardiyono et al., 2011)

Lack of evidence as to how religion or being religious influences self-care

Aim and Objectives

Aim

 To explore the influence of religiosity on self-care activity among Muslim adults with type 2 diabetes in Yogyakarta, Indonesia

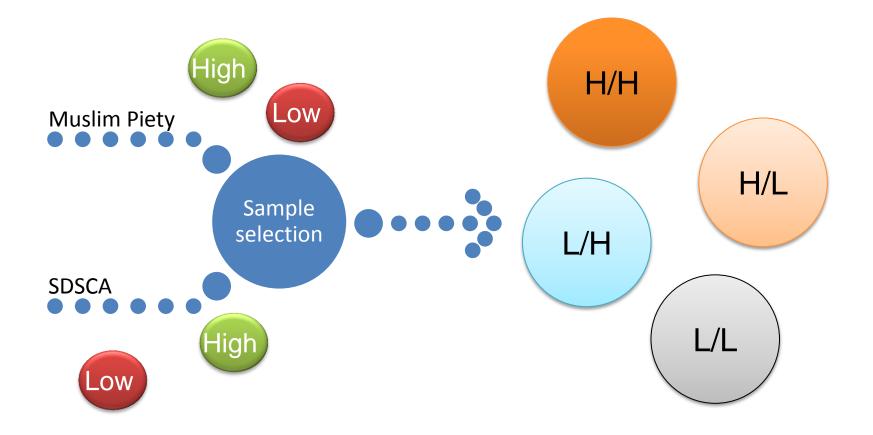
Objectives

- To determine the level of religiosity and self-care among Muslim people with diabetes
- To explore the meaning of religiosity in everyday life of diabetes self-care among Muslim people with diabetes
- To generate new knowledge of how or if religion may be utilised to influence healthy behaviour and inform self-care education programmes

Methodology

Mixed method study - Explanatory sequential design (Creswell, 2014)

- Questionnaires (n=100 purposive diabetes clinic sample)
 - Muslim Piety (Hassan, 2007)
 - 5 aspects: religious beliefs, ritualistic, devotional, experiential, and consequential
 - Scored 0 1, based on the teaching from Qur'an or Sunnah
 - The Summary of Diabetes Self-Care Activities (Toobert et al., 2000)
 - 5 aspects: diet, physical activities, medication, blood glucose, foot care
 - Scored 0 7 based on how many days in a week performing particulars activities
- Semi-structured Interviews patient experiences of managing selfcare and religion (n=24)



Sample Demographics

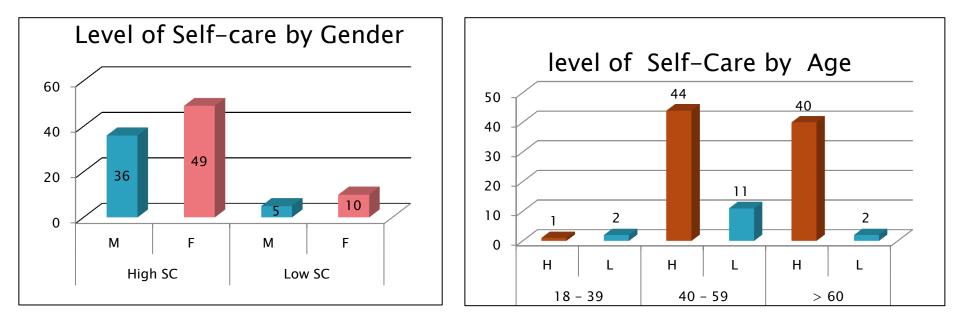
Questionnaires N=100 From 610 patients, 2010

characteristic	n
Female	58
Male	42
Age 18-39	3
Age 40-59	55
Age >60	42
Low Education < degree	60
High Education > degree	40
Regular income	57
Irregular or no income	43

Interviews N=24

characteristic	n
Female	14
Male	10
Age 18-39	2
Age 40-59	14
Age >60	8
Low Education < degree	16
High Education > degree	8
Regular income	14
Irregular or no income	10

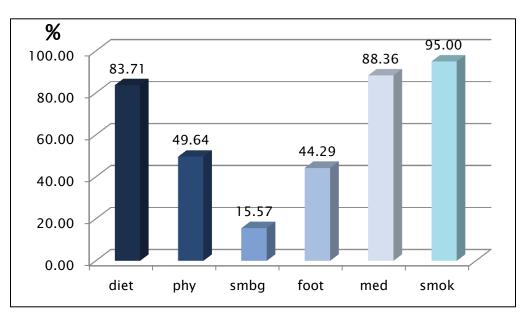
Self-care



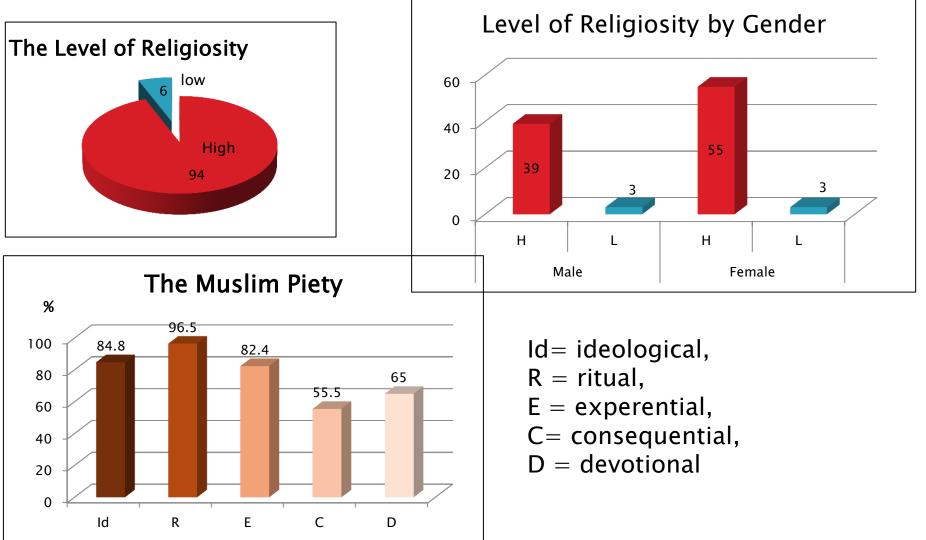
Key findings on Self-care

- No structured educational program
- Peer support → Persadia (Indonesian Diabetics Association)
 - I did aerobic there, meet a lot of friends, sharing about sugar thing, informed each other on how to manage a treatment' (Mrs U2, 56 years old).
- Relationship with the doctors
 - The feeling of distance
 - 'yes, he does (looks quite scary),, laugh.. i have never been done like this (touching her hand to her chest, as a gesture of examination),, usually he only took a look at me.. he usually looks at me' (Mrs A1, 77 years old)
 - Taken for granted

- Lack of self-monitoring blood glucose practice
- Higher level of foot care related to religious activity
- On how many of the last SEVEN DAYS did you check your feet?
- On how many of the last SEVEN DAYS did you inspect the inside of your shoes?
- On how many of the last SEVEN DAYS did you keep you wash your feet ?



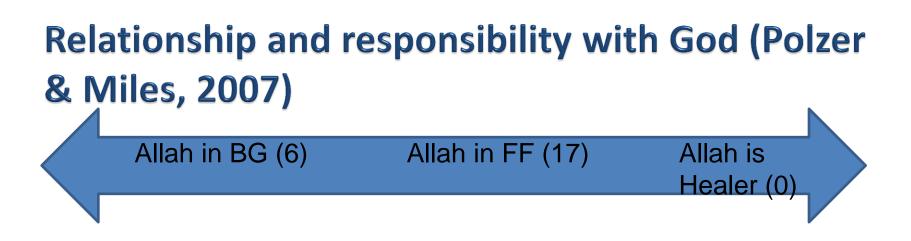
Religiosity (Muslim Piety)



Religiosity and Self-care

- Establishing faith: 'everything is worship'
 - 'All human activities, socially or on company's order must consider them worship to Allah' (Mr S32, 49 years old)
- Establishing health through faith: 'a Mandate to be preserved
 - 'It (our body) is amanah (a mandate).. laugh.. our body is a mandate from Allah for us to be preserved' (Mrs I2, 71 years old)
- Establishing The Responsibility: Keep trying and leave the rest to Allah
 - 'The one that determines the end result is Allah, but human should make an effort. It is an effort. To give up is a sin, it's been said' (Mr S24, 48 years old).

Tawakkal



- No clear dichotomies between typologies
- Across 2 typologies
 - The main role of Allah
 - Our own effort as human being
 - Surrendering after the effort
- The influence of Javanese culture
 - Take it for granted

'basically, according to Javanese way, everything we do we should do

Limitations

- No self-efficacy and God locus of control
- No perspectives from the Muslim cleric

Opportunities

- Education program with embedding the religious beliefs and activities
 - Beliefs that our body is a mandate
 - Our effort is still important
 - Foot care as a part of religious activity
- Collaborative work with Muslim cleric

Conclusion/Recommendations

- The concept of self-care has not been fully understood
- Religiosity is important part in managing the illness
- Need to put effort despite Allah's decision, a concept of Tawakkal

 To do a structured educational training embedded with religiosity aspects